Bowenville commitment to learning and wellbeing

LEARNING ENVIRONMENT

A positive school ethos and rich learning environment that is open, respectful, caring and safe optimises learning through a commitment to wellbeing.

Bowenville does this by:

- school ethos and behaviour plan that promotes responsibility, respect and safety
- whole school approach / frameworks
- pastoral care approach in school everyday
- inclusive practices
- approaches to positive behaviour
- commitment to professional development.

CURRICULUM AND PEDAGOGY

Curriculum that enhances wellbeing equips students with the knowledge, skills, attitudes and strategies to understand and manage themselves and their relationships.

Pedagogy that enhances wellbeing builds positive relationships.

Bowenville does this by:

- school curriculum with wellbeing of students embedded in it
- pedagogy supports the wellbeing of teachers and students.
- embedding of social and emotional learning capabilities
- extracurricular activities for students
- professional development supports.
POLICIES AND PROCEDURES

Policy intentions are transformed into action by school staff, students and the wider community.

Bowenville does this by:

- the school’s approach to learning and wellbeing
- school policies and procedures relevant to student, staff and community wellbeing
- school community involvement in school operations relevant to student wellbeing
- review and evaluation of school operations relevant to student wellbeing
- professional development programs to support policies being enacted by the school.

PARTNERSHIPS

Productive partnerships expand the knowledge, skills and resources available in the school.

Bowenville does this by:

- positive relationships with students and parents
- school partnerships that support the wellbeing of stakeholders
- professional development programs that support these partnerships.
- Development of community partnerships