Parent contact and record on One School will be initiated by a detention.

**LOW LEVEL BEHAVIOURS**
For example:
- Disruptive behaviour in the classroom
- Off task
- Littering
- Inappropriate lunchtime behaviour.
- Rough play
- Not wearing uniform
- Running on paths
- Dishonesty
- Low level tantrums
- Breaking “Hands Off” rule.
- Not following adult instructions.
- Answering back and arguing with adults.
- Tampering with school and others property.

**REPEATED LOW LEVEL AND MIDDLE LEVEL BEHAVIOUR**
For example:
- Answering back regularly
- Verbal abuse of other students
- Throwing things in the room
- Tampering with someone else’s property
- Continued arguing
- Failure to follow teacher instructions
- Repeated Tackling and Rough play
- Bullying to include teasing, rude gestures & use of inappropriate language and drawings. Swearing

**REPEATED AND PERSISTANT MIDDLE LEVEL BEHAVIOUR**
For example:
- Verbal abuse
- Deliberate disobedience
- Continual class disruption
- Deliberate swearing
- Physical interference with others
- Fighting or bullying (emotional, verbal ,cyber.

**HIGH LEVEL BEHAVIOURS**
For example:
- Continued harassment of staff or students
- Loss of behavioural control
- Inability to participate in normal classroom activities
- Repeated rude gestures
- Deliberate and continued disobedience
- High level physical interference with others
- Continual arguing with teacher
- Theft

**PERSISTENT HIGH LEVEL BEHAVIOURS**
For example:
- Continual harassment of staff or students
- Loss of behavioural control
- Inability to participate in normal classroom activities
- Repeated rude gestures
- Deliberate and continued disobedience
- High level physical interference with others
- Continual arguing with teacher
- Theft

**EXTREME BEHAVIOURS**
For example:
- Repeated suspensions
- Extreme violence
- Use of/or dealing in illegal substances
- Sexual misconduct
- Violence involving weapons

**LOW LEVEL BEHAVIOURS**
For example:
- Verbal abuse
- Deliberate disobedience
- Continual class disruption
- Deliberate swearing
- Physical interference with others
- Fighting or bullying
- Tackling and Rough play
- Bullying to include teasing, rude gestures & use of inappropriate language and drawings. Swearing

**MIDDLE LEVEL BEHAVIOURS**
For example:
- Answering back regularly
- Verbal abuse of other students
- Throwing things in the room
- Tampering with someone else’s property
- Continued arguing
- Failure to follow teacher instructions
- Repeated Tackling and Rough play
- Bullying to include teasing, rude gestures & use of inappropriate language and drawings. Swearing

**HIGH LEVEL BEHAVIOURS**
For example:
- Continued harassment of staff or students
- Loss of behavioural control
- Inability to participate in normal classroom activities
- Repeated rude gestures
- Deliberate and continued disobedience
- High level physical interference with others
- Continual arguing with teacher
- Theft

**PERSISTENT HIGH LEVEL BEHAVIOURS**
For example:
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**EXTREME BEHAVIOURS**
For example:
- Repeated suspensions
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- Violence involving weapons

**Parent Contact**
- Record on Student File

**ALL STAFF**
- Record incidents and frequencies- One School
- Appropriate proactive/ reactive strategies
- Reinforce appropriate consequences
- Immediate Detention
- Inform parents

**ALL STAFF**
- Behaviour monitoring on Incident Card
- Principal requests parent interview
- Negotiate behaviour plan with parents, student and staff
- Referral to Behaviour Management Team- BMT
- Possible Suspension

**PRINCIPAL**
- Remove from area.
- Refer to Principal suspension pending exclusion.
- Behaviour Improvement Condition
- *Parents may appeal these suspensions and recommendations for exclusion.

**PRINCIPAL**
- Suspension 6 – 20 days
- Refer to Principal suspension pending exclusion.
- Behaviour Improvement Condition
- *Parents may appeal these suspensions and recommendations for exclusion.

**Responsible Behaviour Flowchart**
- You start here.
- You have your rights and you accept your responsibilities.
- You have respect for others.
- You respond to advice and guidance.

**ALL STAFF**
- Proactive strategies.
  - E.g. rule reminder, point out others doing the right thing
  - Teacher intervention
  - Monitor behaviour (anecdotal records)
  - 2 Warnings - Time Out (10 mins) – Detention (Lunch Time)