Under this agreement for 2016
Bowenville State School will receive

$5,918*

This funding will be used to

- Increase the percentage of students in year 5 in the NAPLAN upper two bands in mathematics to 60% for 2016.
- Increase the number of students achieving a ‘B’ or higher in Mathematics from 40% across the school in 2015 to a total of 60% in 2016.
- Maintain the percentage of Prep students able to read short predictable text from 100% in 2015 to 100% in 2016.

Our initiatives include

- Review target areas for numeracy with intensive lessons based on student data gathered on a weekly basis.
- Develop early years literacy and numeracy program for Prep and Year 1 students, with a focus on word knowledge and core maths concepts.
- Review student data in fortnightly cycles with Support Teacher and Teacher Aides to provide additional support for identified students, and students requiring extension.

Our school will improve student outcomes by

- Employing an early years Teacher Aide to manage oral language program for Prep students. $1,800 TA
- Extending Support Teacher time to develop and maintain intervention programs. $2,000 TRS
- PD for staff around maths programming stemming from diagnostic data. $400 TRS $300 TA
- Implementing an intensive program to extend targeted students reasoning skills in mathematics. $400 TRS $1,018 TA
- Employing a numeracy coach to build staff capacity teaching numeracy within the school, (developing numeracy framework, reviewing standards of evidence within the school) School funded program

* Funding amount estimated on 2015 data. Actual funding will be determined after 2016 enrolment data are finalised.

Mr Michael Sutton
Principal
Bowenville State School

Dr Jim Watterston
Director-General
Department of Education and Training