Snapshot report

Under the agreement for 2014
Bowenville State School received $5664

Our full 2014 agreement can be found here: https://bowenvilss.eq.edu.au/Supportandresources/Formsanddocuments/Documents/14%2084518%20%20Great%20Results%20Guarantee-%20DDSW%20%20Bowenville%20State%20School%20(DG%20Approved).pdf

Our school strategies are on track to meet or exceed our targets

During 2014, we have focused on maximising the benefits of this funding for our students. After reviewing our Great Results Guarantee agreement, it is clear that we are on track to meet or exceed our targeted student outcomes. We continue to implement our strategies to ensure that every student succeeds.

Strategies implemented include:
- Developing a five weekly "cycle of review" which provides opportunities to collect, analyse and share Spelling and Writing data to inform teaching and learning in the classroom.
- Employing a teacher and suitably trained Aide to work with individual/small groups of students to provide intensive instruction based on the individualized learning goals and specific teaching strategies in Spelling and Writing.
- Employing a specialist teacher to build capacity around teaching the skills of Writing and Spelling rules and strategies.

Our school strategies are showing substantial progress toward our targets

After reviewing our Great Results Guarantee agreement, it is clear that we have made progress toward our targeted student outcomes. We will continue to focus on maximising the benefits of this funding for our students, and adjust our strategies as needed to ensure every student succeeds.

Strategies implemented include:
• Building teacher capacity in data analysis of Westwood Spelling and NAPLAN Writing Guide and the development of targeted teaching strategies by releasing teachers to work with pedagogy coach.
• Using systemic (NAPLAN) and other data (eg Westwood Spelling) to develop individual learning plans that incorporate specific targeted teaching strategies, targets and learning goals in Spelling and Writing.