Background:
Bowenville SS was opened in 1898 and is situated in the heart of the Darling Downs, approximately 17 kilometres east of Dalby and 60 kilometres west of Toowoomba, within the Darling Downs South West education region. The Prep to Year 7 school has a current enrolment of approximately 26 students. The Principal, Michael Sutton, was appointed to the position in Semester 2, 2014.

Commendations:
- The Principal and Leadership Team have accepted personal responsibility for ensuring a safe, supportive and disciplined learning environment. They demonstrate a strong conviction that student engagement and regular attendance are keys to improved student learning.
- The school has reviewed this semester their set of positively stated and visible school wide expectations: Be Safe, Be Respectful and Be a Learner. These expectations are visually communicated in classrooms and some outside areas.
- Staff members are effectively using some proactive reward systems across the school such as: Student of the Week Certificates and Class Attendance Recognition each week to affirm behaviour and attendance success at school assemblies.

Affirmations:
- The Parents and Citizens’ Association (P&C) endorse the school's Responsible Behaviour Plan for Students (RBPS).
- The whole school Developing Performance Framework (DPF) planning approach between staff members and the Principal have commenced this semester.
- The school's pedagogical framework is Explicit Teaching. This semester, the school has focused on unpacking the Explicit Instruction component.
- Staff members are effectively using across the school proactive strategies, such as, the Student Captain Program to build student resilience.
- Links with businesses, agencies and the governmental departments to build parent and community capacity evidenced by the Department’s Flying Start initiative in Junior Secondary and the Playgroup program. These programs are innovatively enhancing student engagement in a regional community.

Recommendations:
- The input of Schoolwide Positive Behaviour Support (SWPBS) training in 2015 will deepen your current review of the RBPS and practices.
- Consider expanding Bowenville SS branding of the behaviour expectations signage, to include pathways and additional outside areas, to increase the message beyond the classroom.
- Link the three behaviour expectations and Focus 40 to create a scheduled explicit teaching cycle P - 6.
- Linking the matrix and minor and major data to explicit behaviour teaching episodes to include the reviewed school expectations and incidental data as appropriate for junctures or whole school.
- Consider recording school wide positive affirmations of whole school systems in OneSchool.
- Continue to build staff members’ capacity to support student behaviour through targeted professional development that is aligned with DPF, including Essential Skills for Classroom Management (ESCM), Functional Behaviour Analysis or Classroom Profiling.
- Continue to explore ways to engage parents and empower them with relevant training and information on locally available effective positive parenting courses.