Principal’s Message:

Dear Parents

I would like to wish Alex, Brendan and Kristen every success at the Bunya District Athletics’ Carnival on Friday. I want to offer students and staff then it is up to parents to support the running of it.

There are some concerns about the lack of support for the tuckshop, both at the school and parent level. Tami, our tuckshop convenor requires more parents to help at least one Thursday a month. The tuckshop is a fundraising initiative of the P&C and as such is run by the P&C. However all P&C activities are strictly controlled by state government protocols and guidelines and are auditable by regular system audits as well as the annual audit of P&Cs. If the tuckshop is not supported under these rules then we will have no option other than to scale back when tuckshop will be held. I realise that there are fewer families in the school but if this is a service you want to offer students and staff then it is up to parents to support the running of it.

I would like to thank Mrs Welke for getting the iPads up and running with several educational apps installed for the students to use as part of their learning. The grade 3 girls had a great time last Friday testing all the iPads while the 4-6 students had LOTE.

The school has been invited to participate in the “Team Up” leadership program for years 3-7 students that is run by the PCYC. A note is attached to this newsletter telling you about the program and our involvement will be discussed at the next P&C meeting.

I would like to remind you that P&C meetings are held on the 3rd Monday of the month. The next meeting is Monday 19th August.

The excursion committee will be having their next meeting on Thursday 15th August at 2.00pm. If you have any ideas please pass them on.

A parent information meeting on Literacy and Numeracy and standardised assessment will be held with Mrs Hensel on Thursday 22nd August at 1.45pm in the Resource Centre. All parents are welcome to attend.

Have a great week everyone!
Lee
COMMUNITY EVENTS:

**TENNIS LESSONS**  
Tennis Lessons in 2013  
At the Bowenville SS  
Lessons for all ages & standards  
Friday mornings before school  
Contact Club Professional  
Ben Campbell  
M: 0414 645 916  
e: faultless@samford.net

**PUPPIES FOR SALE**  
Puppies x 6—Boarder Collie 6 weeks  
and a large yard for two children and two outside dogs. Please contact Ben Campbell  
0422 130 893

**WANTED**  
Karen Green is looking for a house to rent between Bowenville and Oakey. Features we would like are three or more bedrooms, built-ins and a large yard for two children and two outside dogs. Please contact  
0422 130 893

**ORANGE TIE BUSH BALL**  
Saturday 12th October, 2013  
5.30pm  
Tickets now on sale  
All proceeds to RACQ Careflight  
Phone Toni 0426 632 191  
Amanda 0427 698 198

**BOWENVILLE HALL COMMITTEE**  
Lorraine Lea Linen Party  
Bowenville Hall  
17th August 8.30am  
RSVP 10th August  
Narelle 0488 182 832

This week, students will begin a new English unit. The unit is about persuasion in fairy tales and we will look at common fairy tales and explore a traditional folk tale and fractured fairy tale as well. In maths, we are looking at subtraction and the year two's will begin to look at regrouping (commonly called borrowing). Our drama unit continues to be a hit, with the children responding to being in role beautifully. The children are also becoming quite the little weather experts, so far they are really enjoying looking at how the weather can change so dramatically from day to day. In history this week, we are starting off our time capsule with an about me photo book, this will focus on some significant events from the past and future hopes and dreams. We are also looking forward to our excursion to Toowoomba for Child safety week. A note will come home to you about this excursion very soon. Have a great week.

Kathryn Haylock—khayl7@eq.edu.au

Our first units for English will be completed this week and our new unit on Poetry will begin. Many of the 5/6 students are finding the Maths assessment tasks a little more difficult. The technology unit is progressing well and the students are very excited about their constructions and designs. I am sure they will be keen to present their machines at Expo at the end of term. The students have also begun preparation for the end of year concert with Mrs Cuskelley. Please remember to advise the school if your child is absent for any reason. You can do this by text or email if you wish.

This Saturday Morning 10th August 8.30 am we are having a working bee to do some tidying and maintenance around the school grounds. Some of the things done will include, spreading top soil in badly cracked and uneven ground at front of school, tidying garden areas, trimming trees and lifting pop up sprinklers on the oval. Please bring shovels, picks, rakes, ect. Please help out. Date claimer 25th-27th October. TADOMS rally catering. We are catering for the Old Machinery rally at the Oakey Show Grounds. This is our major fundraiser for the year and we will need help from all parents and friends for at least part of the weekend. Please mark this weekend in your calendar.

Our next Meeting is 19th August 7.00 pm

Have a good week  
John Hensel  
0429 924 292.

**TUCKSHOP:**

Tuckshop will be this Thursday – Helper Toni Hoopert & Elissa Hensel.  
Warm Milo is still on sale for $2.  
‘Combo Deal’ Hot Chicken & Gravy Roll and Juice for $5.

**Tuckshop Roster:**
15th August Karen Smith & Rebecca Dale  
22nd August Elissa Hensel & Naomi Cleary  
29th August Karen Smith and Rebecca Dale

5th September Tami Mears and Naomi Cleary  
12th September Toni Hoopert and Elissa Hensel  
19th September Tami Mears and Naomi Cleary  
(If you can not do your rostered day please make arrangements to swap with someone else)

Tami Mears—0428 385 122—Tuckshop Convenor.
BOWENVILLE RURAL FIRE BRIGADE
IN CASE OF EMERGENCY ALWAYS RING 000
FIRECOM TOOWOOMBA—RING 1800 658 219...FIRE PERMITS—LIGHTING & BLACK OUT

AREA FIRE WARDENS & DEPUTIES

<table>
<thead>
<tr>
<th>AREA</th>
<th>WARDEN</th>
<th>DEPUTY</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bowenville—NO 1</td>
<td>John Hensel—46924292</td>
<td>David Johns—46924221</td>
</tr>
<tr>
<td>Bowenville—NO 2</td>
<td>Trevor Kummerow—46922236</td>
<td>David Tomlinson—46637137</td>
</tr>
<tr>
<td>Bowenville—NO 3</td>
<td>Murray Wise—46637158</td>
<td>Chris Callaghan—46637759</td>
</tr>
<tr>
<td>Bowenville—NO 4</td>
<td>Graham Walton—46637113</td>
<td>Vince York Jr—46696629</td>
</tr>
<tr>
<td>Bowenville—NO 5</td>
<td>Wayne Dowling—46637125</td>
<td>Russel Morgan—46637183</td>
</tr>
</tbody>
</table>

PORTABLE OFFICE, SITE SHED, BUILDING 6mx3mx2.6m in Very Good Condition

The "Portable Office, Site Shed, Building, Donga" consists of 6mx3mx2.6m LxWxH 50 mm sandwich EPS panel construction for wall and roof (coolroom material well insulated)
1x external door opening outward - fitted with a door lock
2x Aluminium sliding windows 800x900 with a cage welded to outside of window for extra security
Galvanised frame (no rust) Heavy duty base frame mounted on a steel "I" beam skids
Floor plywood with lino covering
Has an 8 month old Split System Air conditioner (Gree) fitted - which works a treat
Freight to be organised by the purchaser

If you would like to discuss further and arrange a meeting. Please feel free to contact me directly on 0407671544.
Scott & Susan Radke
To Whom It May Concern:

The Dalby PCYC would like to offer your school the opportunity of participating in our Team Up Program. Team Up aims to deliver integral communication and life skills sessions to students whilst providing the ability for youth to resolve issues without resorting to violence and intimidation. Put succinctly, the program aims to provide students with:

- Anti-bullying and self defence strategies through delivering protective behaviour instruction
- Assertiveness and scenario based training to encourage positive decision making and cooperation
- Instruction on strategies to deal with unsafe situations
- Threat identification and justification of any response technique
- Development of skills and attitudes to enable participants to contribute positively to their own safety and wellbeing

We are able to tailor the program to suit your specific needs, and can make the program for leadership students, students with behavioural issues, just boys/girls, or students with low self esteem.

The students will participate in team building exercises that focus on higher levels of communication and problem solving. We aim to create a strong team mentality between all participants which will hopefully emanate both back into school and form some sort of focus over the coming years as they proceed through their schooling careers. This is attained through focusing on perseverance, goal setting and achievement, priority setting, decision making and consequences.

There are many aspects that have contributed to this program being so successful; however one of the key elements is the incorporation of the partnership between local police officers and local youth. Young people often feel that there is a barrier in place between police and themselves, which in turn, can form conflict and unnecessary misunderstanding. Team Up strives to break down these barriers through positive interaction with police officers, which will lead to a mutual respect. For the first half of the program, the students will interact with the officers without knowing that they work for the police. This will allow them to develop a natural rapport with the officers and for the students to see them as people, rather than a uniform.

The Team Up Program focuses on the use of physical activities to aim to curb anti-social behaviours such as bullying, disruptive behaviour and lack of respect for one another. To achieve these goals, the program centres on using key components throughout the sessions. These include:

**TEAMWORK**
All students are made aware of the importance of becoming a successful team and the behaviours that this entails. Great teams can achieve great things whereas a group of people without good teamwork tends to fail.

**TRUST**
It is imperative that trust is formed between the students as they progress through the program as activities become harder. Awareness of physical safety is crucial in the running of the program.

**ASSERTIVENESS**
All activities focus on students becoming assertive, rather than aggressive, with their words and actions. They learn that this helps to underpin many other elements within the activities.
COOPERATION
All students discover the advantages of cooperation as it is required throughout the program. Students find themselves in a completely different environment where the only way to progress and succeed is to cooperate and work in a team.

RESPECT
Many students involved in this program are strong minded and at times find it difficult to respect those that are around them. This can include those that are deemed to be inadequate in some way or not part of a friendship group. Everyone is equal for the entirety of the program once they step on the mats. This has, on most occasions, transferred into other areas of the students' lives.

SUPPORT
It is essential that students, whilst participating in the Team Up program, form a sense of support for each other. Whilst it may not be evident at the start, the program enables students to form these relationships with each other where they all experience the same setbacks and achievements.

COMMUNICATION
Communication is very important throughout the Team Up program. This is focused on by not only centring on vocal communication but also non-verbals such as facial expressions and body language. Strong communication enables strong teamwork. Those that are not strong with communication are given plenty of opportunities to develop these and use them in a controlled setting.

PERSEVERANCE
There are a few simple rules whilst participating in the Team Up program. The first three rules are:
1. Never Give Up
2. Never Give Up
3. Never Give Up
Through motivation from both within and encouragement from teammates any task can be achieved with a bit of perseverance.

SPORTSMANSHIP
Students are encouraged to support each other in every way. It will be hard to achieve unless they work together, and show respect for one another's actions. Students are not allowed to belittle or speak down to one another in the class, and disrespectful language and putdowns are not tolerated. All students and facilitators are encouraged to shake hands or give high fives at the end of each activity. We enforce the notion that what happens in the game stays in the game, which encourages students to be able to acknowledge competitiveness and good work without holding grudges. Sportsmanship is integral. Students are also encouraged to learn from those that have won, and to try and take on their positive practices.

PATIENCE
Due to the diversity of many of the groups we ensure that patience is installed whereby instead of teasing or bullying someone who is struggling, they show patience encouraging the student to complete the task.
One of the key elements of the Team Up program is that it can be tailored to any current issues within the school. In the past, classes have been made up that include purely those that are shy and find it hard to interact with others in social manner. The program for those students focused on developing techniques and attributes that not only helped them succeed within the program but also at school and at home.

LEADERSHIP
Another element of the program is that it is able to be modified to work purely with potential and future leaders within the school. This option has been taken up by a number of schools that have found that these students develop a strong kinship between them as they progress through their schooling career. Many important skills and attributes are enhanced that better equips these students as their responsibilities grow and actions have greater weight on others.

Below is a basic breakdown of the program structure:
- Term 3 is a eight week program.
• Each lesson runs for one hour, and is held at the PCYC. Dalby PCYC will provide the transport to and from the Club, and this one hour is inclusive of travel time.
• There are 12 students per session. Teachers are welcome to attend as well; however, some schools prefer to send the students by themselves.
• Once signed up, all students attending become members of the Dalby PCYC. This membership is also transferable to all other PCYCs in the State, and allows them to attend activities at any Club.
• If you feel this program could be of assistance to you, please contact the Dalby PCYC as soon as possible to discuss program options.

Sincerely,

Sgt Mick Hughes
Branch Manager
Dalby PCYC