Dear Parents,

Greetings to you all and welcome back to Term 3. It’s hard to believe that we are in the second half of the school year.

We started well yesterday, with the children happy to be back together and keen to start school work again.

I’m very thankful to the staff and children for their support and help as I muddled through our first day. I will be filling in for Mrs Miller this week and then she will return next Monday.

We are celebrating NAIDOC week. Some students are travelling to Oakey tomorrow to participate in various activities. We are also exploring Aboriginal art in class.

A big reminder to children, parents and families to come along to our Sports Carnival on Thursday. The day will begin @ 9am and children need to wear their sports uniforms. We look forward to seeing you all and hope that you can all participate on the day.

We will need helpers to organise tuckshop orders, cook the BBQ lunch and assist with timing and measuring etc. Programs for the Sports Carnival will be sent home today.

Have a great week and I’ll see you on Thursday.

Elissa Hensel
Acting Principal.
Welcome to term three. We are excited to begin our drama unit, ‘The Giant who Threw Tantrums’. Please remember if you have any dress up’s you could send in, it would be very much appreciated. We are exploring poems for our first English unit this term. This week we are having a go at changing a poem to make it our own. In Maths we are exploring length and mass. The kids are having a lot of fun measuring items all around the school. Health this term will revolve all around safety; in the home and personal safety, please see attached note for more information. We won’t be starting Science and History until next week as we won’t have any teaching on Thursday due to athletics carnival. We look forward to seeing you all on Thursday. Have a great week.

Kathryn Haylock—khayl7@eq.edu.au

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**COMMUNITY EVENTS:**

**TENNIS LESSONS**

Tennis Lessons in 2013
At the Bowenville SS
Lessons for all ages & standards
Friday mornings before school
Contact Club Professional
Ben Campbell
M: 0414 645 916
e: faultless@samford.net

**DALBY CHORAL FESTIVAL**

Jondaryan Woolshed
Sunday 28th July
9:30-3pm
Tickets $10 at gate

**JONDARYAN STATE SCHOOL** has a vacancy for a permanent part-time (23.75 hours per week) cleaner.
All applicants must apply in writing as per application package, which is available from the school office or the school’s website
www.jondaryass.eq.edu.au
Applications close 4.00pm, Friday 12th July 2013. Applications should be marked “Private & Confidential” and be addressed to: The Principal, Jondaryan State School, Scott Road, JONDARYAN 4403, or emailed to: the.principal@jondaryass.eq.edu.au. Applications will remain current from 12 months. The successful applicant will be required to hold a 3-year Blue Card (issued through the Commission for Children and Young People and Child Guardian). Please phone 4692 2139 for further details. DETE is an Equal Opportunity Employer.

**Year 8 in 2014**
Parents and guardians of students attending Dalby State High School in 2014 now have the ability to start paying Student Resource Scheme fees by instalment. A discount applies for fees paid in full by 1st December 2013. Layby of uniforms is also available. Ring Joann or Kerry on 4669 0953 at the Resource Outlet between 8:30am and 2:30pm Monday to Friday for further information.

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**P & C News:**

Good luck to the students for the athletics on Thursday. The word on the weather from the one who knows is, ‘a fine mild day’. Please come along to our next P&C meeting, next Monday 15th July 7.00 pm

Have a good week—John Hensel 0429 924292

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**NO TUCKSHOP THIS WEEK DUE TO ATHLETICS CARNIVAL.** More volunteers are needed for Thursday tuckshop. Please contact me if you can help.

Tami Mears—0428385122—Tuckshop Convenor.
NAIDOC Week 7–14 July
This year’s NAIDOC Week theme is ‘We value the vision: Yirrkala Bark Petitions 1963’. It commemorates the 50th anniversary of the first traditional documents recognised by the Australian Parliament. Visit the NAIDOC website for a list of Queensland events.
Announcing the implementation of the Daniel Morcombe Child Safety Curriculum

Throughout this term, our school will be implementing the Daniel Morcombe Child Safety Curriculum with students in Prep, Year 1 and Year 2. The curriculum is based on principles of best practice in child safety education and centres around three key messages: Recognise, React and Report. Through a series of lessons, students will learn how to recognise, react and report when they are unsafe or find themselves in situations that can have a significant detrimental effect on their physical, psychological or emotional wellbeing.


Recognise

The first key safety message of the curriculum is recognise. Recognise is about being aware of your environment.

Children, young people and adults can all learn to take notice of what is happening around them to help keep themselves safe. Everyone can use clues, such as the things we see, hear, smell or feel to help protect us from harm and keep ourselves safe. Clues can be simple things that warn us about a danger, e.g. hearing a fire alarm or seeing smoke, that prompt us to react. We can also use clues to prepare for potentially unsafe situations, e.g. if we are walking alone at night, then we try to use a well-lit route and avoid secluded lanes or parks.

When we recognise that there might be a safety problem we can take steps to move away or reduce the risk or develop strategies that can help keep us safe. For instance, if you are in a busy environment such as the Ekka or a local event where there are big crowds, you might consider what you and your child could do if you became separated. Strategies could include: going to a highly visible pre-determined meeting spot; writing your phone number on a card and placing it in your child’s pocket; identifying who your child could approach if they become lost, e.g. police, staff at a booth.

React

Our safety lessons will now be focusing on the second safety message: react.

When children recognise that they are in an unsafe situation, we encourage them to think about what they could do to be safe again. They will have opportunities to think about ways to react using real-life scenarios. Our students will also learn that breaking the rules (e.g., saying no to an adult who is behaving inappropriately) is sometimes necessary so that they can become safe again.

Please take the time to talk with your children about what they have been learning about safety and, in particular, the ways they could react if they are unsafe to make themselves safe again. Talking with your child about ways to stay safe will help them to develop life-long safety skills.

Report

This means that when children or young people have been in a situation that is unsafe that they are taught to report what has happened to an adult. Even if a child has been able to make themselves safe, it is vital that they still report what has happened. Adults need to know about unsafe situations so that some action can be taken to help the child be safe again or ensure it doesn’t happen again.

Students involved in the Daniel Morcombe Child Safety Curriculum will be encouraged to make a list of adult safety helpers. These are adults the children and young people nominate whom they can talk to when they are feeling unsafe or have experienced an unsafe situation or feel they are at risk of something that may cause them harm. This list will include a selection of adults who live in and outside the home.

Report also includes telling an adult about unsafe or inappropriate incidents which may occur when children or young people are online. This might occur when surfing the net or using social media sites like Facebook and Twitter, and can include cyberbullying, viewing or receiving inappropriate images or messages or communicating with unknown contacts.

It is important that the key safety messages of the Daniel Morcombe Child Safety Curriculum: Recognise, React and Report are reinforced, both at school and home. I encourage you, wherever possible, to talk with your child about safety to help them stay safe now and in the future.